SAGE: Decolonizing the Degree - Indigenous Graduate Symposium
May 4th - 5th, 2018 I 9:30 am - 3:30 pm
Location: Crowsnest Hall, University of Calgary, Room 125
Sponsored by: Graduate Student Association: Quality Money; Faculty of Graduate Studies;
Graduate College
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Day 1 May 4th, 2018 Vendors and Eats/Refreshments - Room 120	**Day 2** May 5th, 2018 Vendors and Eats/Refreshments - Room 120
Registration 9:00 am - 9:30 am Crowsnest Hall Lobby	**Registration** 9:00 am - 9:30 am Crowsnest Hall Lobby
9:30 am - 10:00 am (Breakfast provided - Room 120) **Symposium Opening** Room 125 *Prayer:* **Florence Kelly (Knowledge Keeper)** *Welcome:* **Dr. Lisa Young (Faculty of Graduate Studies) and SAGE Team**	9:30 am 10:00 am (Breakfast provided - Room 120)
10:00 am - 11:00 am Room 125 **Monique Fry - University of Calgary** *Sqwélqwel (True Story): Sto:Lo Storywork*	*10:00 am - 11:00 am* Room 125 **Misty Underwood - University of Alberta** *Ethics and Traditional Knowledge*
11:00 am - 12:00 pm Room 125 **Nicole Tritter - University of Calgary** *Coming to the Circle: A Reconciliation*	11:00 am - 12:00 pm Room 125 **Karen Pheasant - University of Alberta** *Dance of Narrative Inquiry to Heal: Intergenerational trauma impact within the classroom*
12:00 pm - 1:15 pm (Lunch Provided) **Room 120**	12:00 pm - 1:15 pm (Lunch Provided) **Room 120**
12:00 pm - 1:15 pm Room 125 Graduate Student Engagement Session **Melitta Hogarth - University of Southern Queensland** (via video)	12:15 pm - 1:15 pm Room 125 Graduate Student Engagement Session
1:15 pm - 2:15 pm Room 125 **Gabrielle Lindstrom - University of Calgary** *Pedagogy of Resilence*	1:15 pm - 2:15 pm Room 125 **David Parent - University of Alberta** *Can Native Studies Speak Yet? On Why Indigenous Studies Methodologies Matter*
2:15 pm - 2:30 pm - Break	2:15 pm - 2:30 pm - Break
2:30 pm - 3:30 pm Room 125 **Question Period** **Wrap-up Session for Day 1**	2:30 - 3:30 pm Room 125 **Dale Saddleback - University of Alberta** *Ethics, Scholars and Traditional Knowledge: Academic-Indigenous Dialectics*